

From: [Hilty, Michael](#)
To: [Grandey, Ali](#); [Ettlinger, Nancy](#); [Mansfield, Becky](#)
Cc: [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Re: Geography 3753.02 and 3801
Date: Friday, October 7, 2022 4:27:17 PM
Attachments: [image001.png](#)
[Outlook-dkrulvtv.png](#)
[Outlook-vikpg3wk.png](#)
[Outlook-no3pnhmm.png](#)
[Outlook-mswvc1a2.png](#)
[Outlook-yqj1uvii.png](#)
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[Outlook-vv01ayli.png](#)

Good afternoon,

The reviewing faculty have reviewed the revision provided for Geography 3801. At this time, they were unable to vote on the proposal as they have the following remaining feedback:

- Thank you for your thoughtful revisions and including more description of the relationship of the course content to sustainability. However, the course schedule does not provide any context for the concept of Sustainability until Unit 3. Please add further readings/discussion/context on how Sustainability will be taught throughout the entirety of the course and the ELOs will be integrated into these earlier portions of the course and how students will engage with the GEN Theme material throughout the entirety of the semester.

I will return Geography 3801 to the departmental queue via curriculum.osu.edu in order to address the reviewing faculty's remaining concerns.

Should you have any questions, please do not hesitate to reach out to Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or me.

All my best,
Michael



Michael Hilty

Curriculum and Assessment Coordinator

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of

1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

From: Hilty, Michael

Sent: Monday, August 22, 2022 11:29 AM

To: Grandey, Ali <grandey.4@osu.edu>; Ettlinger, Nancy <ettlinger.1@osu.edu>

Cc: Fredal, James <fredal.1@osu.edu>; Conroy, Maria <conroy.36@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Cody, Emily <cody.50@osu.edu>

Subject: Geography 3753.02 and 3801

Good morning,

On Thursday, July 28th, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Sustainability and High-Impact Practice: Global and Intercultural Learning: Abroad, Away, and Virtual proposal for Geography 3753.02 and a new GE Theme: Sustainability proposal for Geography 3801. Please see below for the Panel's feedback.

Geography 3753.02

- The Panel did not vote on the proposal as they would like to see the following feedback items addressed:
 - The reviewing faculty ask that Goal D/ELO 4 (as found on page 4 of the course syllabus) be incorporated into the syllabus description and that template theme language be added.
 - The reviewing faculty request that clarifications be made where sustainability materials will be conveyed and covered in the course schedule (found on pages 9-13 of the course syllabus).
 - The reviewing faculty ask that the language of sustainability be inserted more throughout the syllabus (and to replace the reliance on the term "environment") to help further ground the course in the GE Theme: Sustainability.
 - Currently, GEOG 3753.02 is simply the education abroad version of GEOG 3753.01 (the campus based version of "Geography of the European Union," which has the following fairly broad catalog description: Geographic factors in the economic, social, and political progress of European integration; major problems of the area in the light of their geographic background.). The reviewing faculty ask the department to consider whether this course title and number are still appropriate for the course, given the fairly large content shift to focus on Sustainability. Decimal number designations are typically reserved for variations of the same course, and the content presented in this proposal appears to be shifting away from the original content of the course.
 - The reviewing faculty would like to see the following changes to the course syllabus:
 - Please provide the GE Goals, ELOs, and a rationale on how the course will successfully fulfill all GE ELOs within the course syllabus, as this is a requirement for all General Education courses. The GE Goals and ELOs can be found on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/new-general-education-gen-goals-and-elos>.
 - On page 5 and 6 of the syllabus, under Textbooks, please provide where students can purchase the required

course materials. This is a requirement of all courses within the College of Arts and Sciences.

- Provide update the Disability Services statement, as found on page 14, as it is currently out-of-date. The most up-to-date disability statement can be found on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/curriculum/syllabus-elements>.
- On page 8 of the syllabus, the journal entry assignments are discussed. However, it does not appear that journal entries are graded, and only the reflections are graded coursework. Will students receive credit for completing the journal entries and, if not, how will it be ensured that students complete this assignment?

Geography 3801

- The Panel did not vote on the proposal as they would like the following feedback items addressed:
 - The reviewing faculty would like to see where, in the course syllabus, the relationship between political ecology and sustainability is established. They would like more information on how students can expect to see this relationship characterized.
 - The reviewing faculty recommend clarifying the link between political ecology, sustainability, and the six dimensions of sustainability (as found on the SELC website: <https://si.osu.edu/sites/default/files/SELC%20Sustainability%20Education%20Framework.pdf>), potentially doing so within the introductory class session.
 - The reviewing faculty ask that all the GE Goals and ELOs be placed within the course syllabus, per a requirement of all General Education courses. While they note there is a paragraph on page 2 of the syllabus, it does not appear as if they are all accounted for. You can find all the GE Goals and ELOs on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/new-general-education-gen-goals-and-elos>.

I will return Geography 3753.02 and 3801 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Jim Fredal, faculty Chair of the ASCC Themes Panel, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or myself.

All my best,
Michael



Michael Hilty

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